DOCUMENT RESUME

ED 444 419 HE 033 153

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TITLE	Practical Approaches to Using Learning Styles in Higher Education.
ISBN	ISBN-0-89789-703-X
PUB DATE	2000-04-00
NOTE	269p.; Published by Bergin & Garvey.
AVAILABLE FROM	Greenwood Publishing Group, 88 Post Road West, Box 5007, Westport, CT 06881 ($64.50); Tel: 203-226-3571 or 800-225-5800 (toll-free); e-mail: bookinfo@greenwood.com; Web site: http://www.greenwood.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cognitive Processes; *Cognitive Style; College Faculty; College Students; Contracts; Counselors; Distance Education; Diversity (Student); Doctoral Programs; Elementary Secondary Education; Engineering Education; English (Second Language); Graduate Students; Graduate Study; Health Occupations; *Higher Education; *Learning Strategies; Legal Education (Professions); Portfolios (Background Materials); Preservice Teacher Education; Science Education; Science Teachers; Tactual Perception; Teacher Role; Teachers; Teaching Methods; Teaching Styles; Thinking Skills; Writing Skills
IDENTIFIERS	Learner Centered Instruction; Paradigm Shifts

ABSTRACT

The focus of this collection of essays is on new approaches to teaching in higher education. Selections are organized in five sections; the first section focuses on learning styles, while the remaining sections focus on applications in various academic disciplines. The chapters include: (1) "Capitalizing on College Students' Learning Styles: Theory, Practice, and Research" (Rita Dunn); (2) "Practical Approaches to Using Learning Styles in Higher Education: The How-to Steps" (Rita Dunn and Shirley A. Griggs); (3) "Learning Styles in Graduate Education Classes: The River of No Return" (Sue Ellen Read); (4) "Educating Secondary Teachers To Work with Students' Diverse Styles" (Nancy Montgomery); (5) "One Texas University's Approach to Integrating Learning Styles in Teacher Education: Talking the Talk and Walking the Walk" (Janet Whitley and Pam Littleton); (6) "Hannibal 'Lecture' Changes His Oral Menu" (Kenneth J. Dunn); (7) "Distance Education: Reaching beyond the Walls" (Jody Taylor); (8) "Learning Styles in a Suburban College" (Bernadyn Kim Suh); (9) "A Paradigm Shift: Learning-Styles Implementation and Preservice Teachers" (Karen Burke); (10) "Learning Styles and College Teaching: My Experiences with Education Majors" (Ann C. Braio); (11) "Tactual Learning at the Doctoral Level: A Risk Worth Taking" (Barbara K. Given and Edward P. Tyler with Nora Hall, William Johnson, and Margaret Wood); (12) "Divergent Styles, Common Goals: Implications for Counselors" (Shirley A. Griggs); (13) "Teacher Training in Progress: Giving It Our Best Shot" (Katy Lux); (14) "Project Learn: A University-Initiated Consortium of Science Educators and Practitioners" (Barbara S. Thomson); (15) "Teaching Graduate Students with a Learning-Styles Approach: Adding Zest to the Course Ingredients" (Laura Shea Doolan); (16) "Incorporating Learning Styles into the Curricula of Two Programs in a College of Health-Related Professions" (Joyce A. Miller and Rose F. Lefkowitz); (17) "Bringing Learning-Style

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Instructional Strategies to Law Schools: You Be the Judge!" (Robin A. Boyle); (18) "Meeting the Academic Challenges of an Undergraduate Engineering Curriculum" (Joanne Ingham); (19) "The Writing Portfolio as a Learning-Styles Tool in a College English-as-a-Second-Language Course" (Herbert D. Pierson); (20) "Contract Activity Packages in Higher Education: The Flexible Flyer of Pedagogy" (Heather Pfleger Dunham and Barbara-Jayne Lewthwaite); (21) "How I Found Pedagogical Nirvana: Beware of the Law of Unintended Consequences!" (E.L. Deckinger); (22) "Global Teaching in an Analytic Environment: Is There Madness in the Method?" (Ralph A. Terregrossa and Valerie Englander). Some chapters contain references; nine appendixes offer model scales, syllabi, and quizzes. (Contains 208 references.) (SM)

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